



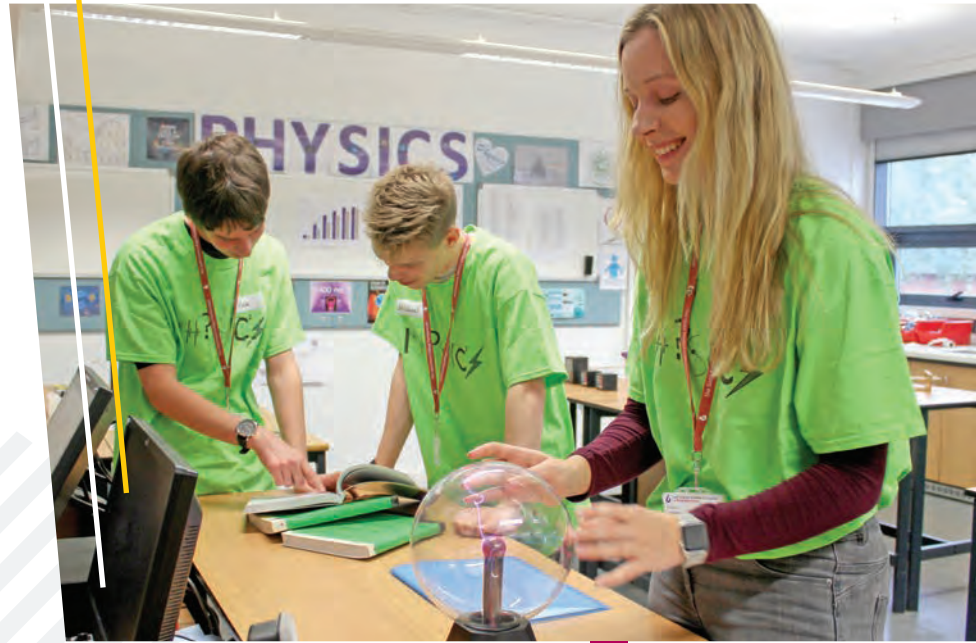
2022

PROSPECTUS



A fundamental objective of the College is to provide an education which prepares students for life in a rapidly changing world.

We are committed to maintaining a community where democracy, the rule of law, individual liberty, mutual understanding and tolerance of those of different faiths and beliefs are respected.



# WELCOME TO THE SIXTH FORM COLLEGE FARNBOROUGH



**I am delighted that you want to find out about the many opportunities available to you here.**

This College is an exceptional place to study, offering you a trusted stepping stone from school into employment, training, an apprenticeship or Higher Education (HE): an important stage in the development of all young people. Many students have taken the step to join us and 97% of them would recommend this College to a potential future applicant.

The College has a reputation for being lively, caring, scholarly and purposeful. Students lead full lives and become engaged in a wide range of enrichment activities outside the classroom, including volunteering, sport and performing. Activities such as these encourage the development of a wide range of skills which will certainly help with your progression through College and beyond. They also help you make new friends.

We offer outstanding support while you are here including a specialist Personal Tutor, nursing provision and a dedicated counselling team. We also have an excellent careers programme which provides independent information, advice and guidance. We believe that these services will help you make the most of your time here.

I am proud to be the Principal of an ambitious college with high aspirations for students and ourselves. Our aim is to provide a spacious environment in which students can grow and develop as individuals.

Find out for yourself at one of our Open Days in October - we look forward to meeting you!

**Catherine Cole**  
Principal

# A DAY IN THE LIFE

## A TYPICAL FARNBOROUGH STUDENT WILL... .

7:00am

### WAKE UP

\*BEEP-BEEP-BEEP\* It's Monday - time to get ready for college! I normally grab breakfast at home and then head to the bus stop, which is just a 10 minute walk from my house. The bus takes 20 minutes from where I live in Camberley, so just enough time to put my headphones on and listen to some music.

8:45am

### FRIENDS

My friends and I usually meet in the Quad for a catch up before heading to our lessons.

9:00am

### FIRST LESSON

My first lesson is A level media studies. Today we're put into groups and asked to carry out some analysis of the type of language that is used in different forms of media.

10:30am

### STARBUCKS

After my first lesson, I need to refuel so head to the Starbucks on campus (I always order a Caramel Macchiato!).

10:45am

### STUDY PERIOD

I have a study period which means I don't have a timetabled lesson. This gives me a chance to get some coursework done. I go over to the Lower Bagnall Learning Resource Centre, log on to a computer and do about 45 minutes of work. My friend messages me and asks if I'm free... so we head outside, sit on the grass and enjoy the sunshine!

12:15pm

### LUNCH TIME

Yay, food! Me and my friends arranged to meet in Shades and I get myself a freshly filled wrap. We sit at our favourite table and catch up about our weekends. I then head over to my enrichment group, the Environmental Society, which is run by one of my friends.

1:00pm

### TUTORIAL

It's time for a lesson with my Personal Tutor. This week we're doing a team building task - it's a great way to get to know my classmates and challenge myself with some problem solving. We then look at our digital footprint and how potential employers could perceive us based on the content of our social media accounts.

2:30pm

### TRIP

I hand in my permission slip for the upcoming trip to Reading University to experience a day of financial trading. It will be amazing to see what I've been learning in A level business come to life!

2:40pm

### FINAL LESSON

My last lesson of the day is BTEC performing arts. We're rehearsing our latest piece in the Prospect Theatre today in front of our teacher, so we get into costume and practise our stage makeup. After we've performed, the teacher lets us know what went well and what we need to improve on.

4:10pm

### HOME TIME

I head for the bus stop just outside of the College and make my way home after a busy day.

4:45pm

### COURSEWORK

The sunshine was too nice earlier to stay inside so now I need to finish off the work I started earlier in the day.

6:00pm

### DINNER TIME

7:00pm

### CONSOLIDATION

I write up the feedback that I got in my performing arts lesson today and think about the ways to improve on my performance.

8:00pm

### CHILL OUT TIME

After a busy day, I spend my evening relaxing and unwinding, ready for a good night's sleep!



"I AM VERY PROUD TO BE A STUDENT AT THE SIXTH FORM COLLEGE FARNBOROUGH. THERE IS SUCH A CARING ATMOSPHERE AND I REALLY ENJOY STUDYING HERE. I FEEL VERY SETTLED AND AM LOVING COLLEGE LIFE!"

**MAX MOORE**

(formerly of Lord Wandsworth College)  
studying drama and theatre studies,  
English literature and sociology.

"THE COLLEGE HAS A FANTASTIC SELECTION OF COURSES TO CHOOSE FROM, AND IT'S NOT JUST A LEVELS EITHER! THEY ALSO OFFER A NUMBER OF VOCATIONAL COURSES - THERE'S DEFINITELY SOMETHING FOR EVERYONE!"

### ELSPETH BLAKE

(formerly of The Winston Churchill School)  
studying English literature, history, sociology  
and EPQ.

# 2022 COURSES

## A LEVEL AND VOCATIONAL COURSES (LEVEL 3)

- **Accounting**
- **Biology**
- **Business**
- **Business** - single vocational option
- **Business** - double vocational option
- **Chemistry**
- **Computer Science**
- **Criminology** - single vocational option
- **Drama and Theatre Studies**
- **Economics**
- **English Language**
- **English Language and Literature**
- **English Literature**
- **Extended Project Qualification** (for second year students)
- **Fashion Textiles**
- **Film Studies**
- **Financial Studies** - single vocational option
- **Fine Art**
- **French**
- **Geography**
- **German**
- **Graphic Design**
- **Health and Social Care** - single vocational option
- **History** - Modern
- **Information Technology** - single vocational option
- **Law**
- **Law** - single vocational option
- **Mathematics**
- **Mathematics and Further Mathematics**
- **Media (Digital)** - single vocational option
- **Media (Digital)** - double vocational option
- **Media Studies**
- **Medical Science** - single vocational option
- **Music**
- **Music Performance** - single vocational option
- **Music Technology**
- **Performing Arts** - single vocational option
- **Philosophy**
- **Photography**
- **Physical Education**
- **Physics**
- **Politics**
- **Psychology**
- **Sociology**
- **Spanish**
- **Sport** - single vocational option
- **Sport** - double vocational option

We make every effort in this prospectus to present the most up-to-date course information at the time of printing. However, we reserve the right to keep the curriculum under continual review: additional courses not included here may be offered in the year. Courses can be withdrawn if recruitment numbers are not viable.

Single vocational option = equivalent to one A level    Double vocational option = equivalent to two A levels

# CHOOSING YOUR COURSES

Before choosing your courses, it is important to understand your options.

## WHAT WE OFFER

Here at the College, we offer both A level and vocational courses at level 3, which are equivalent to Key Stage 5.

### A levels

These are general academic courses mainly assessed through examination at the end of two years.

### Vocational

These are qualifications that are equivalent to A levels but are more vocationally oriented. Assessment varies by course and combines coursework, supervised assessment and examination.

**The majority of our students study three level 3 courses in any combination over two years.** A level and vocational courses are not mutually exclusive - they can be studied together. For example, you may choose to study two A level courses and a vocational course, or two vocational courses and one A level.

## YOUR GCSE GRADES

Your GCSE grades will give a good indication of which courses are right for you. You will see from the 'Courses' pages on the College website that each subject has different entry requirements which are set to give you the best chance of success.

Your Personal Tutor will give you advice on your course choices at interview and again at enrolment once you know your GCSE results.

## YOUR TIMETABLE

Every student at the College has an individually tailored timetable. In addition to your chosen courses, your timetable will also include Tutorial sessions which incorporate the Prospects Diploma, as well as any enrichment groups you participate in. You can view an example of a typical student timetable on the College website.

## EXTENDED PROJECT QUALIFICATION (EPQ)

Stand out from the crowd - the EPQ is an independent research qualification, valued by universities and equivalent to half an A level. This is started in the summer term of your first year. You will be given more information about the EPQ closer to the time.

## FURTHER MATHS

If you are planning on studying A level maths as part of your programme of study and are on track to achieve a grade 8 or 9 in GCSE maths, you may choose to add A level further maths as a fourth subject.

## ASPIRE PROGRAMME

All students with a strong GCSE profile will become a member of the 'Aspire' programme - you can find out more about this programme on the 'Stretch, Challenge and Breaking Barriers' pages.

# BUILDING YOUR PROGRAMME OF STUDY

Some things to consider when choosing your courses:

## ALL ABOUT YOU

Remember, this is all about you! What are your ambitions? What are your strengths? What do you enjoy? What do you like learning about?

## DO YOUR RESEARCH

Fully explore all of the information on the 'Courses' pages on the College website - we have provided lots of information to help you make an informed choice!

## COMPLEMENTARY SELECTION

The courses you choose should complement one another. You should avoid combinations of subjects which are very different from each other.

## PREVIOUS EXPERIENCE

Have you done any volunteering or work experience which is related to your course choices?

## CONSIDER YOUR CAREER PATH

It may seem scary to think about, but it is important to consider your progression plans when deciding on your subject choices. There is detailed careers information on each of the 'Courses' pages on the College website.



**"THERE REALLY IS A COURSE FOR EVERYONE AT FARNBOROUGH! I HAD NO PROBLEM FINDING THE SUBJECTS THAT WERE RIGHT FOR ME."**

**ELLA LEWIS**

(formerly of Robert May's School) studying photography, media studies and sociology.

"FARNBOROUGH IS A PLACE WHERE YOU CAN MEET LOTS OF NEW PEOPLE AND EXPERIENCE NEW THINGS. EVERYONE IS SO WELCOMING AND I'VE FOUND IT REALLY EASY TO MAKE FRIENDS!"

**SIVANY VASANTHAKUMAR**

(formerly of Collingwood College) studying economics, maths, further maths and physics.



# FAQS

## Q Do you have large class sizes?

**A** Our class sizes are on average between 18 and 19, ideal for study at this level.

## Q Is the College too big for me?

**A** It's true that this is a big college. HOWEVER you will be part of a small tutorial group and will quickly get to know other students studying the same subjects as you – remember all of you will be new to the College. With a big college, you benefit from a greater range of subjects and subject combinations, more facilities and teachers who specialise in 16 to 19 education.

## Q Will I know anybody?

**A** One of the many advantages of joining a large college is that there are numerous opportunities to make new friends. We also encourage all students to take part in enrichment activities and join clubs and societies where you can meet people with the same interests as you!

## Q Is Farnborough only for 'academic' students?

**A** We offer a wide range of courses including vocational subjects. These are assessed through coursework, supervised assessment and exams and are valued for further study, HE, apprenticeships and employment!

## Q Does Farnborough have high entry requirements?

**A** There is no overall points score required to come to Farnborough and we will work with you to agree the courses you study. Our courses do require you to have certain GCSE grades, and this is because we want to give you the best chance of success. More information regarding course requirements can be found on our website, [www.farnborough.ac.uk](http://www.farnborough.ac.uk).

## Q How will I manage my workload?

**A** As part of your timetable, you will be assigned study periods which we encourage you to use to complete your work. Our Learning Resource Centre has areas across the College site where students can study independently or as a group, and there are also a number of social spaces that students can use to work.

## Q Can I get food at College?

**A** There are several catering outlets on site which are dedicated to providing a variety of delicious meals, snacks and drinks - Time Out, Café Direct, Shades and The Greenhouse. The College also has its very own Starbucks! We operate a cashless catering system at Farnborough using Upay.

## Q How does the College communicate with parents/guardians?

**A** We predominantly communicate with parents/guardians via email. We also use an online system called the 'Parent Portal' which provides access to important information, including a student's timetable, exam information and academic reviews.

## Q Do you interview applicants?

**A** Yes - our Personal Tutor team interviews all applicants to ensure that the College is the right fit for them! The interview is an opportunity for us to get to know you and for you to decide if Farnborough is the right next step for you.

## Q Where can I buy supplies for College?

**A** The College has its own shop which provides stationery, art supplies and more, all at very competitive prices. They also sell official College hoodies.

"I LOVE FARNBOROUGH BECAUSE ALL OF MY TEACHERS ARE EXTREMELY HELPFUL AND THEY DO ALL THAT THEY CAN TO HELP YOU ACHIEVE YOUR BEST. I ALSO FIND THE TEACHERS REALLY APPROACHABLE AND DOWN TO EARTH!"

**ADWOA OWUSU-SARFO**

(formerly of Garth Hill College) studying health and social care, psychology and sociology.



# OUR RESULTS

## A THREE YEAR PICTURE OF CONSISTENTLY BRILLIANT RESULTS

Farnborough is an outstanding choice for post-16 study by any measure. Our students flourish here and fulfil their potential, and they have done so for many years.

Over the last three years, our students have achieved an astonishing pass rate of 99.3% at A level. Almost a third of these were awarded at either A\* or A and 85.3% of courses were graded A\* to C.

Our A level maths students achieved incredible results, with 86.8% achieving A\* to C - this is particularly impressive as our maths cohort is one of the largest 16-18 cohorts in the country!

Of those students studying A level French, a fantastic 46.9% were awarded an A\* to A grade.

The three year picture of success is similar for the vocational courses we offer, with an amazing pass rate of 97.8%. An extraordinary 88.5% of students achieved high grades!

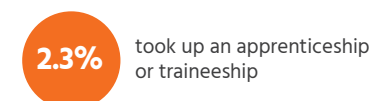
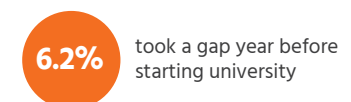
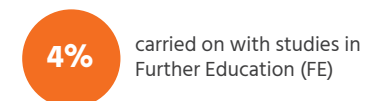
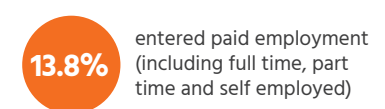
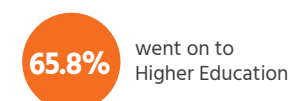
For the students taking our vocational health and social care course, a staggering 100%

of students achieved either Distinction\* or Distinction. Our vocational business students also achieved brilliant results, with 100% of students gaining a double Distinction\* or Distinction.

To view more examples of our amazing results, go to our website, [www.farnborough.ac.uk](http://www.farnborough.ac.uk).

### A STEPPING STONE

After College, our students move on to a variety of destinations and enjoy success in their careers.

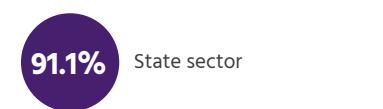
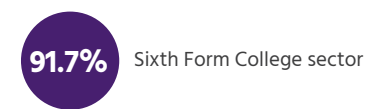
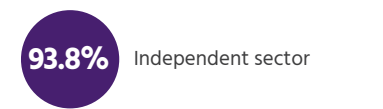
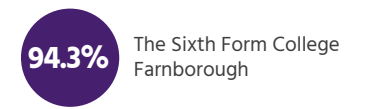


### DEGREE CLASSIFICATION

The education landscape is changing and it is clear that HE is far from being the only option available to you. However, HE is still the most popular choice!

More of our students who attend Russell Group universities achieve first/upper second class degrees than those students who attended all other types of schools (state or privately funded) and other sixth form colleges.

**Percentage of students attending Russell Group universities achieving a first/upper second class degree by sector.**



Of all the Farnborough students who went on to university, a staggering 90.7% of them achieved a first/upper second class degree!

### A UK PERSPECTIVE

Our students go on to study at the most prestigious universities across the UK and increasingly beyond. Feedback from these students confirms that Farnborough provided them with the best possible grounding for university life including preparation for self-directed, independent learning.

**Top universities based on the number of students in 2020.**

Portsmouth	Loughborough
Bournemouth	Swansea
Southampton	Leeds
Surrey	Chichester
Winchester	Warwick
Exeter	Reading
Cardiff	UCA, Farnham
Nottingham	Sheffield
Oxford Brookes	Sussex
Bath	Kent
Bristol	Brighton
Royal Holloway	York
Nottingham Trent	AUB, Bournemouth
Birmingham	Cambridge
UWE, Bristol	East Anglia

"I LOVE HOW ENTHUSIASTIC THE TEACHERS ARE AT FARNBOROUGH! THEY ARE ALL SO PASSIONATE ABOUT THE SUBJECTS THEY TEACH AND ARE SO KNOWLEDGEABLE - IT'S AMAZING!"

**BEN KOSH**

(formerly of Woking High School) studying maths, music technology and physics.



# TEACHING EXCELLENCE

The mission of the College is to be a distinguished provider of the highest quality education and we commit to this by ensuring we employ the best teachers, whose passion is to improve students' achievements.

Staff go above and beyond to support students throughout their time here and this is reflected in the results and positive feedback we receive in student surveys. A number of teachers have been nominated by former students for the University of Oxford's Inspirational Teachers Award.

Staff often contribute to academic journals and articles, and have published books relating to their fields of expertise. Many of our teaching staff are also examiners, meaning they are experts in exam technique. They also have a deeper understanding of the standards required for assessments, with many contributing to and writing exam board text books.

Teachers from across the College are asked to speak at prestigious local, national and international events about their subject specialism and the teaching methods they implement in their classroom.

Staff are dynamic in their approach to learning, keen to try new teaching methods and share good practice to find the best approach for their students. Teachers involve students in their learning so they leave here with the skills required to flourish in this ever-changing world. This goes beyond subject specific skills: we want our young people to be motivated, resilient, reflective, independent, and fully prepared for their next steps after college, whether it's higher or further education, training or employment.



# LEARNING FROM HOME

2020 was an unprecedented year globally which impacted on all aspects of our day to day lives, including education. During the lockdown periods of the pandemic, teaching and learning, as well as our support services, continued to be delivered online so that students were able to carry on with their studies from home.

Against a backdrop of uncertainty, our key aim was to provide stability and normality, taking care to ensure that all students continued to receive high quality academic and pastoral support.

We are very fortunate at Farnborough because we make good use of technology in our usual day to day teaching. However, moving to being fully online was a step up meaning that we had to quickly mobilise our staff and resources. This included:

- Providing internet, laptops and devices to those students without access to them
- Training staff and students in the use of new technologies
- Developing systems to ensure that pastoral support, tutorial sessions and enrichment groups could be delivered online

We created online induction events, including Open Days and Getting Ready Days, so that the students joining the College, and their families, could see the campus, hear from the staff and current students, and gain a clear understanding of the College experience.

In November 2020, Ofsted carried out an interim visit to the College. Their aim was to help learners, parents/guardians, employers and government understand how the College was meeting the needs of learners during the lockdown period. The official report was extremely positive and confirmed strong evidence of a coordinated and carefully planned approach from the College. You can read the full report from Ofsted on our website, [www.farnborough.ac.uk](http://www.farnborough.ac.uk).



**“APPLYING TO FARNBOROUGH WAS THE BEST DECISION I HAVE EVER MADE. THE COLLEGE DOES TRULY CARE ABOUT NOT ONLY YOUR EDUCATION BUT ALSO YOUR HEALTH AND WELLBEING AND YOUR FUTURE. ALL OF THIS SUPPORT IS AMAZING AND REALLY APPRECIATED BY THE STUDENT BODY.”**

**JESICA GURUNG**  
 (formerly of Cove School) studying history, law and psychology.

## WHAT OUR STUDENTS THOUGHT ABOUT LEARNING FROM HOME

**90.4%** of students said their online lessons were engaging

**94.7%** of students who borrowed technology from the College said it really helped with their learning

**94%** of students knew who to contact if they were worried about themselves or a friend



# LEARNING TECHNOLOGIES

Technology is central to every student's learning journey at the College. Our goal is to equip learners with the skills they need for a successful and prosperous future in a digital and connected world. We focus on ensuring that our students understand online safety, cloud based working and digital creativity.

All students are provided with Google Workspace and Microsoft 365 accounts. The starting point is our Study Directory, powered by Google Sites, where subject resources are collated for all course, extra-curricular and support needs. Assignments are set via Google Classroom, and we make extensive use of Gmail and Google Chat for communication between students and staff. All students have unlimited cloud based storage at their disposal, as well as access to Adobe Creative Cloud and other specialist software as required for courses.

All of the core tools we use work on Chromebooks, Apple Macs, iPads and Windows computers. This includes our bespoke information system, CristalWeb, which allows students to view their timetable, review their progress and attendance as well as access our Learning Resource Centre's catalogue of resources. Where students are asked to access specialist tools, for example in graphic design, media studies and music technology, workstations are installed in the classrooms for students to use.



"THE FACILITIES AT THE COLLEGE ARE AMAZING, AND WE ARE GIVEN ACCESS TO THE MOST UP TO DATE TECHNOLOGY TO ENHANCE OUR LEARNING. THE PEOPLE ARE FANTASTIC, AND I'VE HAD A FANTASTIC EDUCATION AT THE MOST FANTASTIC COLLEGE!"

**BOB WILDE**

(formerly of Farnham Heath End School) studying computer science, economics, maths and EPQ.

“THE COLLEGE HAS GIVEN ME THE SUPPORT I NEED TO ACHIEVE MY GOALS. IT WAS EASY TO SETTLE IN AS A NEW STUDENT AND I’VE GROWN AS A PERSON DURING MY TIME HERE. I’VE ALSO MADE LOTS OF NEW FRIENDS ALONG THE WAY.”

**ANGELO DELA CRUZ**

(formerly of Bishop Challoner School) studying English language, law and philosophy.



# SUPPORT FOR YOU

At Farnborough, every student matters: both in and out of the classroom, we take supporting you very seriously.

**FROM SCHOOL TO COLLEGE**

The transition from school to college can be daunting, but don't worry! There are lots of opportunities for new students to familiarise themselves with life at Farnborough. This includes our Getting Ready event where you can meet other new students and take part in activities that will help you prepare for college. Even during your first term here, there are lots of events and in-class activities to make the step from school to college as easy as possible.

Parents/guardians are also invited to our Transition to College event where they can find out about all the support available to students.

**PERSONAL TUTORS**

Our team of Personal Tutors are carefully selected to ensure that they are the right people to guide and support you at every step of your journey through college. Weekly tutorials will cover everything from investigating your future career options, and HE applications, to developing vital life skills. Simply put, your Tutor is your rock during your time at Farnborough, listening, challenging and supporting you to achieve your very best.

Research shows that using professional Personal Tutors to provide support is the most effective model in terms of enabling students to achieve their best.

**STUDY SUPPORT**

We are committed to responding flexibly and effectively to students with special educational needs. Our team will work with you to identify and address individual learning needs, arranging appropriate support sessions or technical support.

**FINANCIAL ASSISTANCE**

You may be entitled to receive financial support for transport, meals and learning costs. Detailed information about financial assistance can be found on our website, or you can contact our Health and Wellbeing Co-ordinator via email on [bursary\\_and\\_free\\_meals@farnborough.ac.uk](mailto:bursary_and_free_meals@farnborough.ac.uk).

**HEALTH AND WELLBEING**

We understand how important it is that our students have access to support for their physical and mental health. The College has nurses who can help with health issues, and our Health and Wellbeing Co-ordinator can give advice and guidance on medical, emotional and welfare needs.

**COUNSELLING**

During your time at college, you may find that you need some additional support. We provide an on site, free and confidential counselling service which is open to all students.

The College has been accredited with the AcSEED Award which recognises those who adopt best practices to support the emotional wellbeing of students. We are proud to be one of very few sixth form colleges to have achieved this award.

# STRETCH, CHALLENGE & BREAKING BARRIERS

Regardless of ability, all learners are actively encouraged to take advantage of opportunities which extend and deepen their subject expertise and, where appropriate, go beyond the limit of the subject specifications.

In lessons, teachers highlight which activities are designed to stretch and challenge students, so that those who feel able to can take on those tasks. Outside the classroom, students are invited to attend talks and workshops, complete extension activities and conduct research to inspire their learning and challenge their thinking.

## EXAMPLES:

### Want to stretch and challenge yourself in computer science?

Attend one of the many programming clubs.

### Want to stretch and challenge yourself in psychology?

Take part in the College's annual Psychology Week.

### Want to stretch and challenge yourself in modern history?

Get involved in the Italian Studies Extension Project.

Visit our website, [www.farnborough.ac.uk](http://www.farnborough.ac.uk), to find out about the numerous opportunities subject areas offer to stretch and challenge students, and encourage them to break through barriers to their progression.



**"THERE ARE SO MANY OPPORTUNITIES FOR YOU TO STRETCH AND CHALLENGE YOURSELF AT THE COLLEGE. THESE EXPERIENCES HAVE HELPED ME TO PREPARE FOR MY NEXT STEPS AND GIVEN ME CLARITY ON WHAT I WANT TO DO WITH MY FUTURE!"**

### JESIKA THEBE

(formerly of Court Moor School) studying politics, law and philosophy.

# ASPIRE PROGRAMME

Preparing for Oxbridge and competitive course applications.

For those students with ambitions to study at the most competitive universities, we offer many opportunities to help you reach your full potential. We provide dedicated information and resources which encourage you to take action, break barriers and achieve your goals!

All students with a strong GCSE profile will become a member of the 'Aspire' programme when they enrol at the College. Students will be contacted on a regular basis with information about opportunities they can take part in - these range from practical interview tasks to webinars. These activities will cover the entire academic spectrum and students will be encouraged to embrace them in order to develop their wider skills and mental agility.

The range of activities and support available to you include:

- **Expert Tutor support throughout the UCAS process**
- **Preparation for applications and admissions tests**
- **Staff who specialise in specific subject applications**
- **Personal statement workshops and feedback**
- **'Introduction to Oxbridge' talk from Admissions Tutors**
- **Interview guidance sessions and mock interviews**
- **Open Days, Oxbridge Conference, online activities and HE Exhibition visits**

Our success speaks for itself: nearly a quarter of our students who applied to Oxford or Cambridge universities in 2020 were made offers. The College is also amongst the top 10 state schools in the country to receive the most Oxbridge offers.

If you aspire to attend the world's very best universities, you can do no better than to study at The Sixth Form College Farnborough.

# YOUR PROSPECTS

The landscape of training, employment, apprenticeships and higher education has never been more exciting, with a wealth of opportunities to explore. The College is committed to ensuring that every student is aware of their options regardless of any preconceptions. Our students leave Farnborough fully equipped to make competitive applications that reflect their hard work and effort. We want you to be ambitious and progress from the College confident that you will achieve brilliant things!

## OUTSTANDING ADVICE

The Prospect Trust Careers Services team are here to help you make informed choices about your future. We have been awarded the national Quality in Careers Standard, recognising their commitment to provide impartial, independent careers, education, information, advice and guidance. The College fulfils all the Gatsby Benchmarks, a framework that defines what makes the best careers provision in schools and colleges.

## CAREERS INFORMATION AND GUIDANCE

All students are encouraged to book a 1 to 1 appointment with one of our professional careers advisors to explore the opportunities available to them.

We also hold two major careers events at the College each year: the Training, Employment and Apprenticeship Fair and Moving On Day. These offer opportunities for students to speak directly to hundreds of universities, employers, training providers and global corporate businesses.

Throughout the year, expert speakers from academia and industry are also invited into College to share information about the different progression pathways in their field.

## THE PROSPECTS DIPLOMA

It is clear that employability skills are an essential part of the toolkit you will need whatever you choose to do in the future. At Farnborough, all students complete the Prospects Diploma over two years which helps them to collate and evidence their own workplace experience and skills. Students build a 'professional profile' which they can use to put together a CV and take with them when they leave College.

The Diploma, which is compulsory, forms an essential part of the Tutorial programme and was designed in collaboration with employers, training providers and HE institutions to ensure that it meets the needs of future employers and education establishments.

## WORK EXPERIENCE AND ESSENTIAL WORKPLACE SKILLS

Whether you carry on in education or enter the world of work, it is highly likely that you will be asked about your essential workplace skills – skills such as resilience, effective communication and problem solving. The Prospect Trust Careers Services Work Experience team has links to local, national and international employers across a range of sectors, and can help you identify relevant placement and volunteering possibilities through the online Grofar platform. All students are required to participate in a week's work experience placement whilst at the College - having this experience really will give you the edge, and is a key component of The Prospects Diploma.



**"THE PROSPECTS DIPLOMA HAS BEEN REALLY USEFUL AND HAS HELPED ME TO GET TO GRIPS WITH LIFE AFTER COLLEGE. IT HAS SHOWN ME ALL THE THINGS I SHOULD BE DOING NOW TO BETTER MY CHANCES OF SUCCESS IN MY FUTURE."**

### JOE CLEMENT

(formerly of Fernhill School) studying biology, chemistry and maths.

92%

of recent leavers felt in a good position to take the next step after college.

93%

of recent leavers said there was a wide range of career/HE support and activities available to them.



# ENRICHMENT

Enrichment is for everyone - you do not need to be studying the subject to join in!

It is important that all students maximise their potential inside and outside of the classroom. Our diverse enrichment programme will help you to gain numerous life skills, develop your interests and try out new things!

Whether your passion is performing, the outdoors, volunteering for a charity or film making, there is something for everyone here at the College. By taking part in enrichment, you will enhance your learning, add a dimension to your CV, make new friends and immerse yourself in College life.

Many of the clubs and societies are run by students for students including the Esports Society, Medical Society, Gender Sexuality Association and the Debating Society. If we don't offer a particular club or society, why not start your own?

You can discover and sign up for all these activities at the Getting Ready Days in June and at the Freshers' Fair in September. Both are brilliant opportunities for you to find out from students and staff about what is on offer.

You'll find lots of information about all of the enrichment we offer over the next seven pages!

All students at Farnborough are encouraged to get actively involved in volunteering.

Our students engage in more than **30,000 hours** of volunteering each year!

Volunteering helps to develop vital work skills such as confidence, problem-solving and communication. It can be particularly beneficial for those wanting to study competitive subjects such as medicine, teaching, dentistry and veterinary medicine or those who want to make applications to Oxbridge. We have a dedicated Volunteering Co-ordinator who can advise you on all of the opportunities available.

Students volunteer regularly in...

- **Schools and colleges**
- **Health centres/charities**
- **Animal trusts**
- **Hospitals**
- **The College, as ambassadors**
- **Scouts/Guides/Beavers**
- **Nursing homes**
- **Homeless shelters**
- **Local councils**
- **Community groups**

...and many more!

# VOLUNTEERING

**"THE COLLEGE HAS SO MANY VOLUNTEERING OPPORTUNITIES WHICH HELP YOU TO EXPERIENCE THE WIDER WORLD AND MAKE PLANS FOR THE FUTURE."**

**SUFIYA GURUNG**

(formerly of Alderwood School) studying business, financial studies and medical science.



# TRIPS

Trips to support the curriculum have seen students travelling to a variety of destinations, including Berlin, New York, Paris and Valencia. Students also go to see West End shows, visit world-famous museums and attend conferences with renowned speakers.

We are able to offer the Silver and Gold Duke of Edinburgh Awards to our students - a programme which helps build essential skills including resilience, self-belief and problem solving.

There is also a chance for students to visit our partner school, The Presbyterian Secondary Technical School, in Aburi, Ghana.

The College supports independent travel abroad and gives students the opportunity to apply for a Travel Scholarship. Past scholarships have supported a fantastic and varied range of projects including:

- Volunteering with an education charity in Sri Lanka
- Teaching in schools in South Africa
- Taking part in community projects in Costa Rica
- Volunteering at a children's home in Nepal



# SPORT

We have excellent facilities:

- Two large sports halls
- All weather floodlit hockey pitch
- Football, cricket and rugby pitches
- State-of-the-art fitness suite

If you enjoy sport (whether you are studying it or not), there is definitely something for you at Farnborough!

The College competes in football, rugby, netball, hockey, badminton, basketball and cricket at county, regional and national levels. There are also opportunities to represent the College in swimming, tennis, athletics and cross country.

There are 15 sports teams that play weekly in the winter terms and we have over 300 students who represent the College on a weekly basis in the Hampshire leagues.

Training is added to a student's timetable and teams are coached by experts to ensure each player has the opportunity to reach their full sporting potential. Students compete against top teams from across the country and achieve much success. We've even had former students who have gone on to compete at the Olympics!

We also support the many students who compete at international level in a multitude of sports and help them to juggle demanding training schedules with their studies.

## HIGHLIGHTS INCLUDE:

- the **badminton team** qualifying for the finals of the Association of Colleges' (AoC) National Cup.
- the **men's hockey team** reaching the finals of the AoC National Cup and the **mixed hockey team** getting to the semi-finals.
- **20 of our students** representing the South East in golf, badminton, cross country, tennis and basketball at the AoC National Sports finals. Every student medalled in their sport, with our **women's basketball team** winning overall!
- the **women's basketball team** qualifying to represent the South East at the AoC National Finals to defend their national title.
- the **men's football team** getting to the semi-finals of the English Schools' Football Association U18 National Cup.
- the **swimming team** reaching the Relay National Finals representing in both freestyle and medley.



# MUSIC

The College's music department is one of the most renowned and versatile in the country, providing outstanding musical tuition and enrichment opportunities for students.

The department, comprising A level music, A level music technology and vocational music performance, offers extensive opportunities to all musicians, covering a wide range of musical styles. From grand choral projects, pop, rock, electronic and jazz concerts to intimate recitals and tours, students are able to fully develop their passion for music.

Our students have performed in some of Europe's foremost venues, including Westminster Abbey, St. Paul's Cathedral, St. Mark's Basilica in Venice and Nikolaikirche, Leipzig. Students also enjoy unparalleled industry experience, such as performing, recording and mixing at the world-famous Abbey Road Studios in London. The College also recognises the huge benefit that music has within the community. Students perform in local venues such as schools, hospitals and hospices and lead masterclasses, inspiring the next generation of musicians. Farnborough students also have the opportunity to work with experienced peripatetic teachers who offer exceptional music tuition.

The department boasts world-class facilities including a fully equipped purpose-built recording studio, 60 iMac computers running Logic Pro X and NI Komplete Ultimate, 2 mixing suites, a band performance room, a 300 seat theatre, a recital room, 4 grand pianos (including a Bösendorfer), 12 fully-equipped practice rooms, 3 bespoke contemporary music rehearsal spaces and 20 MacBook Pro laptops.



# PERFORMING ARTS

Our performing arts facilities incorporate the modern, purpose-built Prospect Theatre and teaching suites for dance and drama, enabling you to study and perform in superb and inspiring surroundings.

The following enrichment activities are open to all students who have an interest in performing arts:

## MUSICAL THEATRE ENRICHMENT

This group works towards an annual Christmas production and continues through the year with smaller performances. All shows encompass the disciplines of acting, singing and dancing, catering to everyone from first time performers to those who are already experienced on the stage.

## LAMDA SHORT COURSES

The London Academy of Music and Dramatic Art is a world leading conservatoire and awarding organisation. Students can undertake LAMDA's nationally recognised qualifications in acting and musical theatre at the College. They are asked to prepare audition speeches and songs for a visiting examiner.

## PROSPECT THEATRE COMPANY

This is the College's dedicated theatre company that all students are eligible to audition for. The company visits local schools to deliver masterclasses, take part in workshops, see shows and perform in the Prospect Theatre.

## FLEXI-CREW

The flexi-crew works closely with these enrichment groups to create and operate the various technical aspects of performances. If lighting, sound, stage management, set or costume design are your thing then please join our crew.

Performances have included **The House of Bernada Alba**, **Around the World in 80 Days**, **The Wolves of Willoughby Chase**, **Bye Bye Birdie**, **Mary Poppins**, and **Scuttlers**.



# CREATIVE ARTS

For those who have a passion for the creative arts, there are numerous opportunities to enhance your skills, be inspired and prepare for a successful career in this industry. Across the creative disciplines, students are given project briefs by real clients, helping to prepare them for life in this incredibly competitive sector.

We have an in-house production team, 'F6 Productions', who create professional media products for local clients, an invaluable experience! Our photography students often provide photography for local charity and community events, enabling them to build up a portfolio of work to present to universities and employers.

Graphic design students create bespoke pieces for local organisations, as well as regularly attending workshops and talks from well-known designers, as well as former College students. Fine art students have the opportunity to enter various national competitions including the Royal Academy of Arts Young Artists' Summer Show and the Rotary Young Artist Award.

The College's annual 'Creative Kickstart' event gives students a unique insight into the range of job roles and progression routes within the creative sector including animation, architecture, and video games. In the summer, the creative arts departments come together for the annual Art Exhibition, Fashion Show and Media and Film Awards, which showcase and celebrate the amazing work that students have produced.



**"THE TRANSITION TO COLLEGE WAS MADE REALLY EASY AND FUN BY THE STUDENT ASSOCIATION. THEY ORGANISED LOTS OF GREAT EVENTS, INCLUDING FRESHERS' WEEK, WHICH HELPED ME TO MEET NEW PEOPLE AND FEEL WELCOME."**

**TALEI BOGINISOKO**

(formerly of Court Moor School) studying graphics, English language and literature and geography.

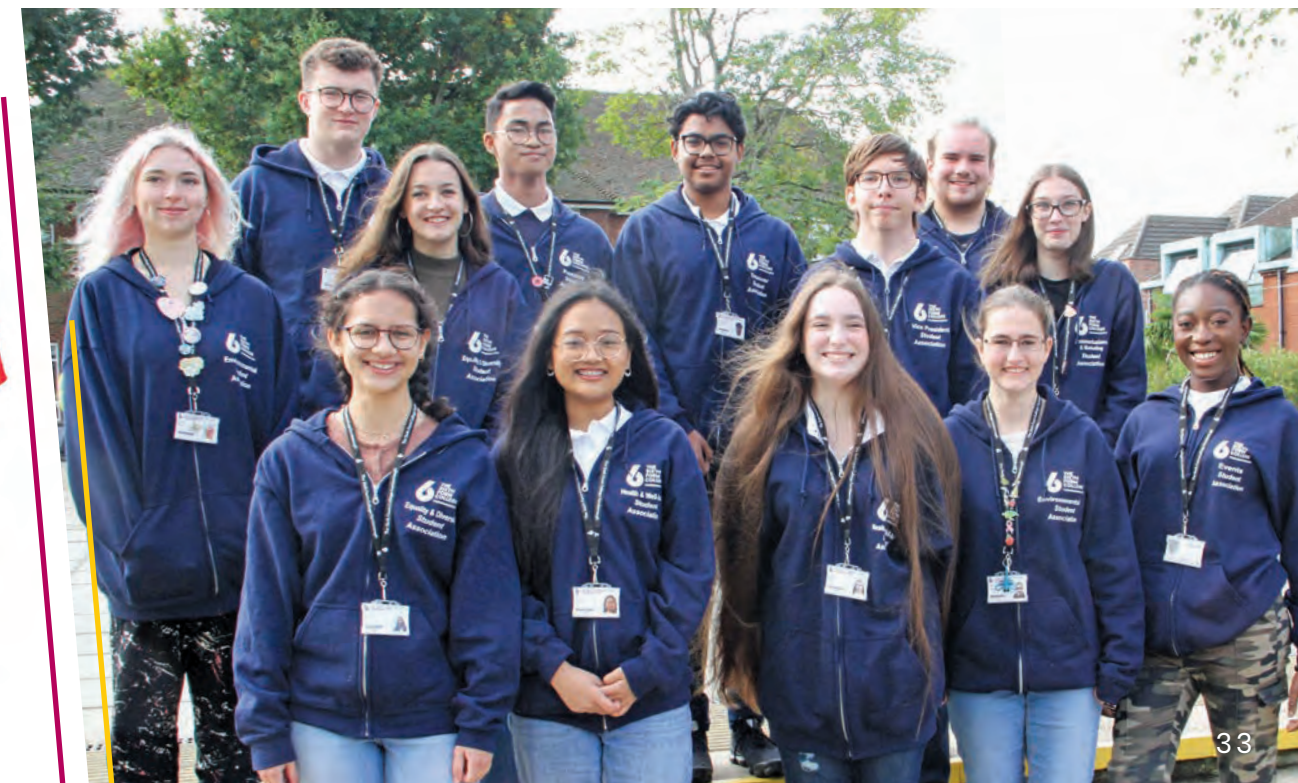
# STUDENT ASSOCIATION

The College strongly values the views of all its students and it is important for them to have an active role in developing how the College is run. Every student is part of the Student Association (SA).

Each year, an SA Committee is chosen to represent the views of our 4,000 strong student body. This way of engaging with the students to make Farnborough 'student-led' has a long and successful history.

As well as organising events, such as Freshers' Week and RAG Week, the SA Committee ensures that feedback is collated from across the cohort to help facilitate real change for students. The Committee's President and Vice President sit on the College's Academy Quality Council which works closely with the Senior Leadership Team to shape the future of the College.

Details about applying for the SA Committee are shared with students during their first year.



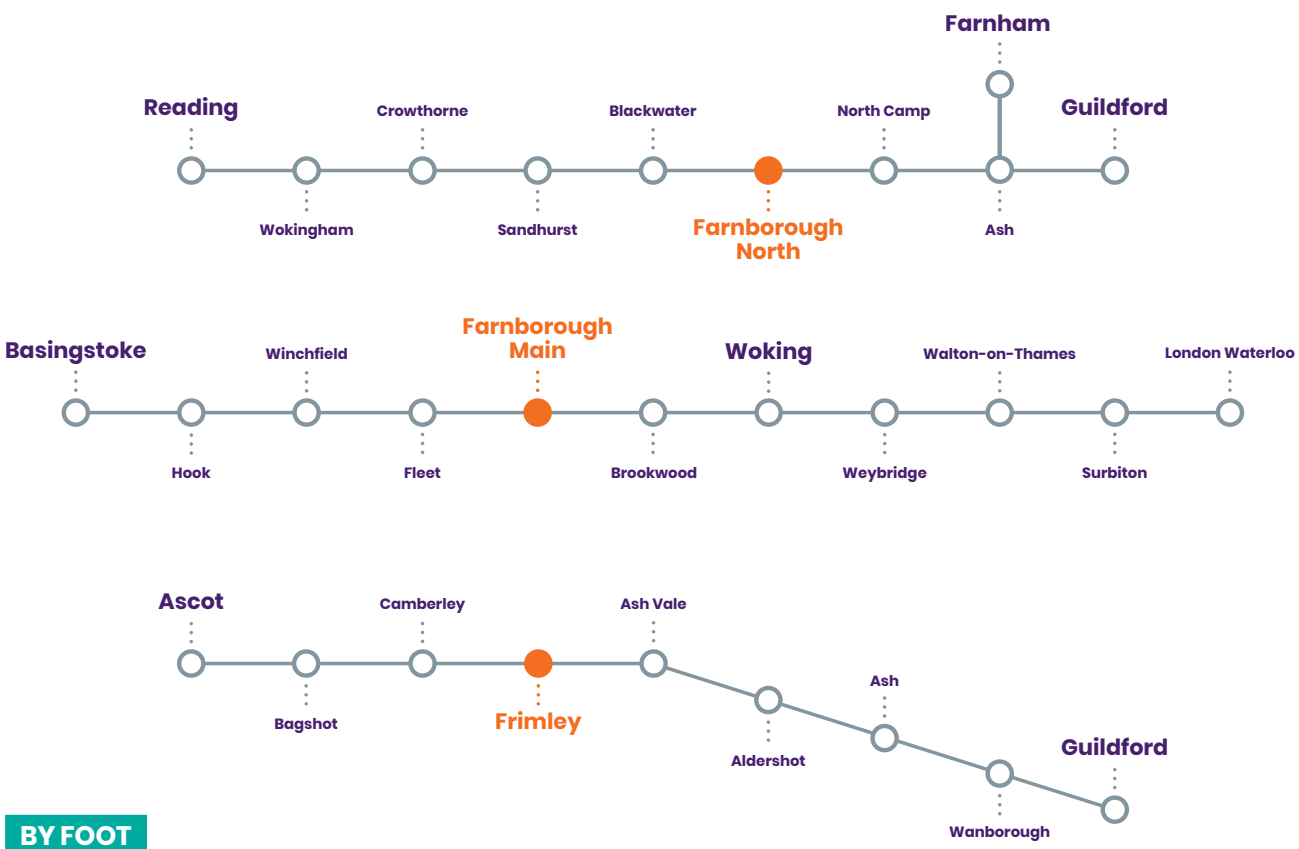
# YOUR JOURNEY

You will see from the maps on these pages that there are lots of ways to travel to the College from wherever you live. Many students 'think green' and walk, cycle or use public transport to get here. For the most up-to-date transport information, please visit our website, [www.farnborough.ac.uk](http://www.farnborough.ac.uk).

## BY TRAIN

There are three stations within easy walking distance of the College: Farnborough Main, Farnborough North and Frimley. Please see the map below for routes.

If you're getting the train to College, it only takes 15 minutes to walk from Farnborough Main and Farnborough North train stations, and it's just a 20 minute walk from Frimley train station.



## BY FOOT

Many of our students live locally and therefore find it more convenient to walk to College - it's only a 25 minute walk from Farnborough Town Centre to the College!

## BY BUS

Stagecoach run safe and reliable bus services across the local area. Stagecoach bus passes give students unlimited travel on all Stagecoach buses and can be used outside of College hours, including holidays. Please see the map below for the areas Stagecoach buses cover. For more detailed route information, please visit the Stagecoach website.



## BY CAR

There is limited reserved parking on and around the College site - students will receive information about this during their first year. We encourage all students to walk, cycle or use public transport in order to reduce congestion around the College site and the impact on local residents.



"I TAKE THE BUS TO COLLEGE AND IT'S REALLY EASY. I LISTEN TO MUSIC ON MY JOURNEY TO HELP SET ME UP FOR THE DAY, AS WELL AS HELPING ME TO UNWIND."

**ALYSSA PATEL**

(formerly Collingwood College)  
studying business, psychology and law.

This information is subject to change but is correct at time of publishing.

# YOUR STEP BY STEP GUIDE TO JOINING US

## 1 Open Days

Attend our Open Days to discover more about The Sixth Form College Farnborough.

**October 2021**

## 2 Submit application

Submit your online application. Need help? Email [admissions@farnborough.ac.uk](mailto:admissions@farnborough.ac.uk) or call us on 01252 688200.

## 3 In the system

Great now you're in the system! We then request a reference from your school.

## 4 Your interview

Once we've received your reference, we'll arrange your interview and email you the date and time. We look forward to meeting you!

## 5 Interview Day

Don't worry! This is an opportunity for us to get to know you and talk about future options. If you need more advice, we might invite you for a second interview.

## 6 Confirmation

If we can offer you a place, we will send you and your parent/guardian a confirmation email. You have 14 days to accept or decline your place.

## 7 Information Evening

Need more advice? It's okay because our Information Evening is another chance for you to discuss your options.

**April/May 2022**

## 8 Getting Ready Day

Accepted your place? You'll be invited to a Getting Ready Day to experience what it's like to be a student at Farnborough.

**June 2022**

## 9 Transition to College

Your parent/guardian will receive an invitation to attend our Transition to College event to find out about the support we provide whilst you're a student here.

**July 2022**

## 10 Good Luck!

Good luck with your exams! We'll send you an email in the summer holidays about how to enrol at the College.

## 11 GCSE Results

Remember to tell us your GCSE results online once you have them.

**August 2022**

## 12 Welcome

It's Enrolment time. Welcome to The Sixth Form College Farnborough!

**August/September 2022**



Students and parents/guardians will be given more specific information about all of these events nearer the time.

# FIND US ONLINE

Visit our website for more information about the College, [www.farnborough.ac.uk](http://www.farnborough.ac.uk).

We use social media to share important messages with our students and celebrate their fantastic achievements, so make sure that you follow us!

 @Farnborough6th

 farnborough6th

 FarnboroughSixth

And remember to

# #joinf6th2022





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