



THE  
SIXTH  
FORM  
COLLEGE  
FARNBOROUGH

# PROSPECTUS

LEARN • ENJOY • ACHIEVE

2024



# WELCOME

## to The Sixth Form College Farnborough



“Students quickly make new friends in their lessons, tutorials and in the wide programme of additional learning in which they take part. Students greatly enjoy their time at the College.”

.....

**Ofsted, 2021**

Choosing your next steps can be a very big decision and I am delighted that you are interested in finding out more about what we can offer you.

We are proud to be a distinguished provider of the highest quality education, enriching the lives of all students within a lively, caring community and enabling all to develop the skills to meet the demands of a changing world with confidence. We endeavour to create an environment where you can learn, enjoy and achieve.

The College is proud to be judged ‘Outstanding’ across all areas by Ofsted in 2021 and 96% of our students would recommend us to future applicants.

If you continue your education with us, you will learn in an environment that is engaging, inspiring and challenging.

It is through these values that we have been listed as part of the top 10% of Sixth Form Colleges in the country for our exam results. During your time

here you will benefit from outstanding support including a specialist Personal Tutor, nursing provision and a dedicated counselling team. You will also be able to take full advantage of our excellent careers programme which provides independent information, advice and guidance to help you make important decisions about your next steps after college.

Thank you for your interest in finding out more about our wonderful College. I hope this prospectus will give you a taste of what life might be like for you if you choose to study with us. You can find out more on our website [www.farnborough.ac.uk](http://www.farnborough.ac.uk) and by visiting us at one of our upcoming Open Days, where you can get a real feel for the College, meet staff and current students and explore the opportunities on offer for you here.

We look forward to meeting you!

**Zoe Smallman**  
*Principal*







**"There is such a wide range of amazing courses, I felt very free in choosing what I wanted to study."**

• • • • •

**Ysabella Tuquero**

**Former School:** All Hallows Catholic School

**Studying:** graphics, English literature, psychology

# 2024 COURSES

## A LEVEL AND VOCATIONAL COURSES (LEVEL 3)

- **Accounting**
- **Biology**
- **Business**
- **Business** – single vocational option
- **Business** – double vocational option
- **Chemistry**
- **Computer Science**
- **Criminology** – single vocational option
- **Drama and Theatre Studies**
- **Economics**
- **English Language**
- **English Language and Literature**
- **English Literature**
- **Extended Project Qualification** (for second year students)
- **Fashion Textiles**
- **Film Studies**
- **Financial Studies** – single vocational option
- **Fine Art**
- **French**
- **Geography**
- **German**
- **Graphic Design**
- **Health and Social Care** – single vocational option
- **History**
- **Information Technology** – single vocational option
- **Law**
- **Law** – single vocational option
- **Mathematics**
- **Mathematics and Further Mathematics**
- **Media (Digital)** – single vocational option
- **Media (Digital)** – double vocational option
- **Media Studies**
- **Medical Science** – single vocational option
- **Music**
- **Music Performance** – single vocational option
- **Music Technology**
- **Performing Arts (Musical Theatre)** – single vocational option
- **Philosophy**
- **Photography**
- **Physical Education**
- **Physics**
- **Politics**
- **Psychology**
- **Sociology**
- **Spanish**
- **Sport** – single vocational option
- **Sport** – double vocational option

**Single vocational option** = equivalent to one A level    **Double vocational option** = equivalent to two A levels

We make every effort in this prospectus to present the most up-to-date course information at the time of printing. However, we reserve the right to keep the curriculum under continual review: additional courses not included here may be offered in the year. Courses can be withdrawn if recruitment numbers are not viable.



# CHOOSING YOUR COURSES

**Before choosing your courses, it is important to understand your options.**

## WHAT WE OFFER

At the College, we offer both A level and vocational courses at Level 3, which are equivalent to Key Stage 5.

In order to successfully manage the transition from Level 2 (GCSE level) courses to Level 3, we require students to demonstrate a minimum level of skill at Level 2. This should be represented by at least 5 grade 4's at GCSE level.

At Level 3, at this college, you may choose from different styles of assessment:

### A levels

These general academic courses are mainly assessed through examination at the end of two years.

### Vocational

These are qualifications that are equivalent to A levels but are more vocationally oriented. Assessment varies by course and combines coursework, supervised assessment and examination.

**The majority of our students study three Level 3 courses in any combination over two years.** A level and vocational courses are not mutually exclusive – they can be studied together. For example, you may choose to study two A level courses and a vocational course, or two vocational courses and one A level.

## YOUR GCSE GRADES

Your GCSE grades will give a good indication of which courses are right for you.

Our entry requirements are set to give students a clear guide on the level of understanding, knowledge and skills they will need to achieve their best.

For the majority of A level courses, students will have mostly achieved grade 5s (or higher) across their GCSEs, though we can be flexible with this.

To access our vocational courses, students would generally achieve grade 4s or higher in their GCSEs – this includes a grade

4 (or higher) in GCSE English language.

Some subjects have additional specific entry requirements that can be found on the individual course pages via the College website.

We look at each student's GCSE results on an individual basis to ensure we guide them onto the most appropriate programme of study. Your Personal Tutor will give you advice on your course choices at interview and again at enrolment once you know your GCSE results.

## STRETCH, CHALLENGE & BREAKING BARRIERS

Regardless of ability, all learners are actively encouraged to take advantage of opportunities which extend and deepen their subject expertise and, where appropriate, go beyond the limit of the subject specifications.

In lessons, teachers highlight which activities are designed to stretch and challenge students, so that those who feel able to can take on those tasks. Outside the classroom, students are invited to attend talks and workshops, complete extension activities and conduct research to inspire their learning and challenge their thinking.

## ASPIRE PROGRAMME

All students with a strong GCSE profile will become a member of the 'Aspire' programme which will help you to prepare for competitive course applications including Oxbridge.

## FURTHER MATHS

If you are planning on studying A level maths as part of your programme of study and are on track to achieve a grade 8 or 9 in GCSE maths, you may choose to add A level further maths as a fourth subject.

## EXTENDED PROJECT QUALIFICATION (EPQ)

Stand out from the crowd – the EPQ is an independent research qualification, valued by universities and equivalent to half an A level. You start your EPQ in the summer term of your first year. You will be given more information about the EPQ closer to the time.

## ALL ABOUT YOU

Remember, this is all about you! What are your ambitions? What are your strengths? What do you enjoy? What do you like learning about?

## DO YOUR RESEARCH

Fully explore all of the information on the 'Courses' pages on the College website – we have provided lots of information to help you make an informed choice!

## COMPLEMENTARY SELECTION

The courses you choose should complement one another. You should avoid combinations of subjects which are very different from each other. You can find information about which courses go well together on our dedicated course pages.

## PREVIOUS EXPERIENCE

Have you done any volunteering or work experience which is related to your course choices?

## CONSIDER YOUR CAREER PATH

It may seem scary to think about, but it is important to consider your progression plans when deciding on your subject choices. There is detailed careers information on each of the 'Courses' pages on the College website.

**"I think there is a nice wide range of A levels, BTECs and Diplomas available so there is a lot to choose from. I've found the teachers to be passionate about their subjects and enthusiastic to help students which has been really helpful."**

.....

**Emma Greaves**

**Former School:** Tomlinscote School

**Studying:** biology, chemistry, psychology





You can view an example timetable on our website, [www.farnborough.ac.uk](http://www.farnborough.ac.uk)

**“Farnborough 6th is a wonderful and welcoming place, you will be able to find anything that suits you both subject and extracurricular wise.”**  
.....  
**Youmna Khan**  
**Former School:** Lady Nafisa School For Girls  
**Studying:** photography, criminology, BTEC business.

# A DAY IN THE LIFE

A TYPICAL FARNBOROUGH STUDENT WILL...

7:00am

## WAKE UP

Time to get ready for college! I normally grab breakfast at home and then head to the bus stop, which is a 10 minute walk from my house. The bus takes 20 minutes to get to college, so just enough time to put my headphones on and listen to music.

8:45am

## FRIENDS

My friends and I usually meet in the Quad for a catch up before heading to our lessons.

9:00am

## FIRST LESSON

My first lesson is A level English language. We're put into groups and asked to carry out some analysis of the words and phrases used in a magazine article.

10:30am

## STARBUCKS

After my lesson, I need to refuel so head to the Starbucks on campus (I always order a caramel frappuccino!)

10:45am

## STUDY PERIOD

I have a STUDY PERIOD which means I don't have a timetabled lesson. This gives me a chance to get some coursework done. I go to the Lower Bagnall Learning Resource Centre and do about 45 minutes of work. My friend messages me and asks if I'm free... so we head outside and enjoy the sunshine!

12:15pm

## LUNCH TIME

My friends and I meet in Shades, and I order a freshly filled wrap. I then head over to the Creative Writing Society, which is run by one of my friends.

1:00pm

## TUTORIAL

It's time for a lesson with my Personal Tutor. This week we're doing a team building task - it's a great way to get to know my classmates and challenge myself with some problem solving. We then look at our digital footprint and how potential employers could perceive us based on our social media.

2:30pm

## TRIP

I hand in my permission slip for the upcoming Bar Mock Trial Competition - it will be amazing to apply what I've been learning in A level law and present my argument to real judges!

2:40pm

## FINAL LESSON

My last lesson of the day is vocational performing arts. We're rehearsing our latest piece in the Prospect Theatre in front of our teacher. After we've performed, our teacher lets us know what went well and what we need to improve.

4:10pm

## HOME TIME

I head for the bus stop outside of college and make my way home.

4:45pm

## COURSEWORK

It was too sunny to stay inside earlier so I need to finish off the work I started in my study period.

6:00pm

## DINNER TIME

7:00pm

## CONSOLIDATION

I write up the feedback that I got in my performing arts lesson and think about the ways to improve my performance.

8:00pm

## ENRICHMENT

I double check that I have everything ready for my enrichment group tomorrow, Flexi-Crew.

8:30pm

## CHILL OUT TIME

I spend my evening relaxing and unwinding, ready for a good night's sleep!

# YOUR JOURNEY

There are lots of ways to travel to college from wherever you live! Many students 'think green' and walk, cycle or use public transport to get here. For the most up-to-date transport information, please visit our website, [www.farnborough.ac.uk](http://www.farnborough.ac.uk)

## BY TRAIN

There are three stations within easy walking distance of the College: Farnborough Main, Farnborough North and Frimley. If you're getting the train to college, it only takes 15 minutes to walk from Farnborough Main and Farnborough North train stations, and it's just a 20 minute walk from Frimley train station.

## BY FOOT

Many of our students live locally and therefore find it more convenient to walk to college – it's only a 25 minute walk from Farnborough town centre to the College!

## BY BICYCLE

The College has secure cycling racks where you can store your bike. We ask students to research the safest cycle route in advance.

## BY BUS

Bus services to college are provided by Stagecoach and Thames Valley Bus service. Bus routes and times are subject to change.

Stagecoach bus passes give students unlimited travel in their chosen area and can be used outside of college hours, including during the holidays. For more detailed route information, please visit the Stagecoach website.

The Thames Valley Buses service runs from Bracknell, through Crowthorne and Sandhurst. For more detailed route information, please visit the Thames Valley website.

## BY CAR

There is limited reserved parking on and around the College site – First Year students will be able to apply for a parking permit at the nearby football ground, in the summer term, subject to availability and on a first come first served basis. We encourage all students to walk, cycle or use public transport in order to reduce congestion around the College site and the impact on local residents.

**"There are many different options for travel available and the College always keeps us up to date with what's happening with transport systems."**

.....

**Sophia Craig**

**Former School:** The Wavell School

**Studying:** business, English language and literature, geography







**“Independence and autonomy are encouraged, the College is intrinsically designed to ready you for the future.”**

.....

**Alborz Abutalebi**

**Former School:** Tomlinscote School

**Studying:** computer science, maths, physics, further maths

# TEACHING AND LEARNING TECHNOLOGIES

## TEACHING

As an outstanding college, it is important to us that we have committed teachers who are passionate about improving students’ achievements.

We take a dynamic approach to learning and are keen to try new teaching methods and share good practice to find the best approach for our students. Our staff are reflective professionals, always striving to improve students’ understanding in lessons through guided practice (such as scaffolding, modelling and effective questioning) whilst creating opportunities for elaboration and discussion.

Staff contribute to academic journals and articles, and have published books relating to their fields of expertise. Many of our teaching staff are also examiners, meaning they are experts in exam technique. They also have a deeper understanding of the standards required for assessments, with many contributing to and writing exam board textbooks.

## LEARNING TECHNOLOGIES

Technology is central to every student’s learning journey at the College. Our goal is to equip learners with the skills they need for a successful and prosperous future in a digital and connected world. We focus on ensuring that our students understand online safety, cloud based working and digital creativity.

Subject resources are collated on the Study Directory for all courses, extra curricular and support needs. Assignments are set via Google Classroom, and we make extensive use of Gmail and Google Chat for communication between students and staff. Students have unlimited cloud based storage at their disposal, as well as access to Adobe Creative Cloud and other specialist software as required. Where students are asked to access specialist tools, for example in graphic design, media studies and music technology, workstations are installed in the classrooms.

Students are encouraged to bring their own tablet or laptop into college to work on if they have one.



# OUR RESULTS

## AN INSIGHT INTO CONSISTENTLY BRILLIANT RESULTS

The College is an outstanding choice for post-16 study by any measure. Our students flourish here and fulfil their potential, and they have done so for many years.

**Last year our students achieved an astonishing pass rate of 99.5% at A level. Almost half of these were awarded at either A\* or A and 90.2% of courses were graded A\* to C.**

**Our vocational subjects have achieved an amazing pass rate of 99.5%. On top of this, an extraordinary 82% of students achieved high grades!**

### A STEPPING STONE

After college, our students move on to a variety of destinations and enjoy continued success in their careers.

- 61.8% went on to Higher Education (HE)
- 18.6% attended Russell Group universities
- 13% entered paid employment (including full time, part time and self employed)
- 10.2% took a gap year before starting university
- 3.2% carried on with studies in Further Education (FE)
- 2% took up an apprenticeship or traineeship

### DEGREE CLASSIFICATION

The education landscape is changing and it is clear that HE is far from being the only option available to you. However, HE is still the most popular choice!

More of our students who attend Russell Group universities achieve first class or upper second class degrees than those students who attended all other types of schools (state or privately funded) and sixth form colleges.

**Percentage of students attending Russell Group universities achieving a first class or upper second class degree by sector:**

- 92.9% The Sixth Form College Farnborough
- 92% Independent sector
- 88.8% Sixth Form College sector
- 88.4% State sector

Of all the Farnborough students who went on to university, a staggering 90.7% of them achieved a first class or upper second class degree!

### A UK PERSPECTIVE

Our students go on to study at the most prestigious universities across the UK and increasingly beyond. Feedback from these students confirms that Farnborough provided them with the best possible grounding for university life including preparation for self directed, independent learning.

**Top 30 universities based on the number of students in 2022:**

- |                    |  |
|--------------------|--|
| • Bournemouth      | • Swansea                                    |
| • Portsmouth       | • Birmingham                                 |
| • Southampton      | • Chichester                                 |
| • Cardiff          | • Kent                                       |
| • Exeter           | • Manchester                                 |
| • Surrey           | • Kingston                                   |
| • Sussex           | • Bristol                                    |
| • Royal Holloway   | • Warwick                                    |
| • Nottingham       | • King's College London                      |
| • Bath             | • Southampton Solent                         |
| • Winchester       | • The Arts University College of Bournemouth |
| • Loughborough     | • University for the Creative Arts           |
| • Brighton         | • Oxford Brookes                             |
| • Bristol          | • Sheffield                                  |
| • Nottingham Trent |  |
| • Reading          |  |

**"The College stood out to me due to the range of subjects it has to offer and its reputation of successful grades and superb teaching."**

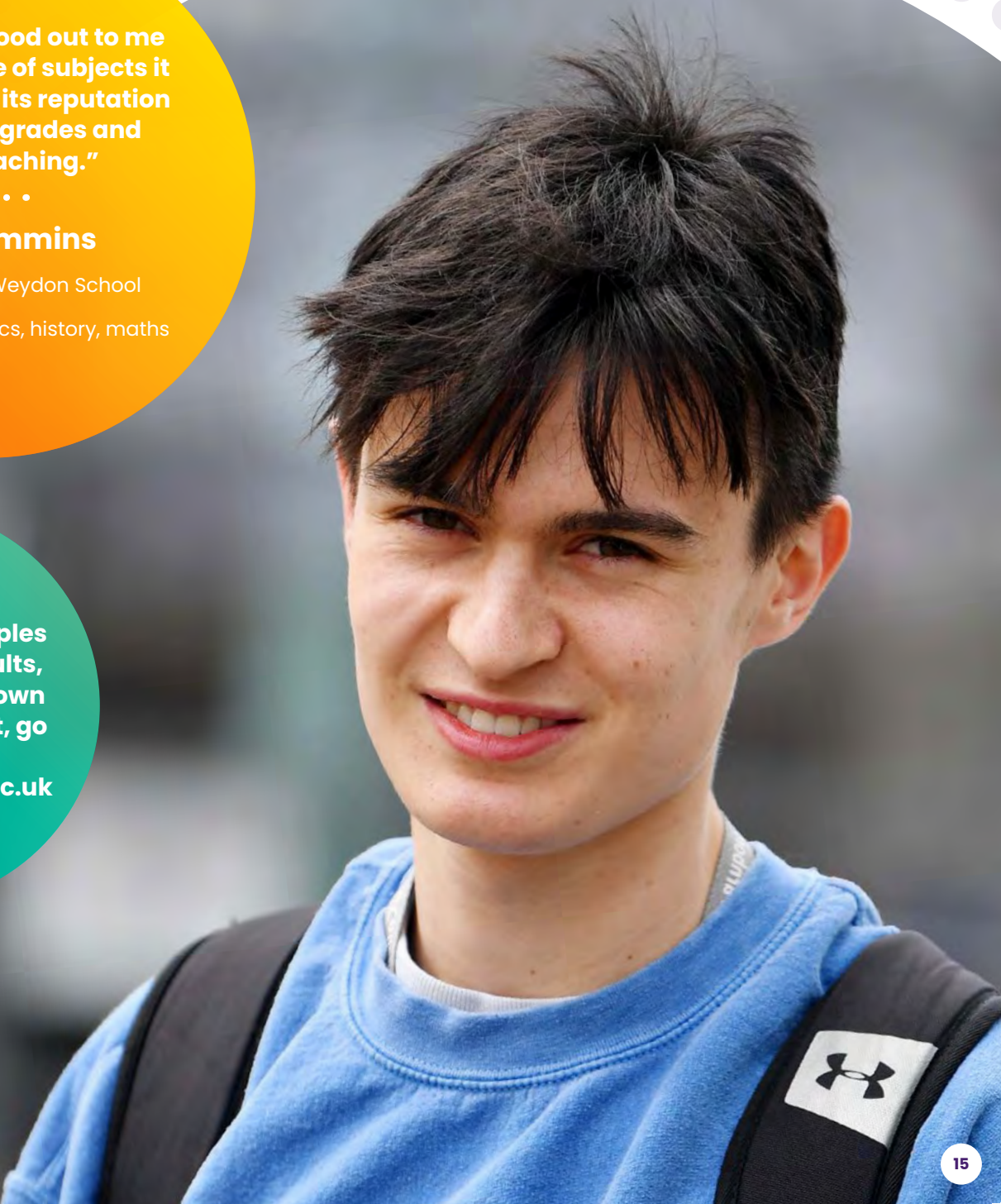
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**Dom Cummins**

**Former School:** Weydon School

**Studying:** economics, history, maths

**To view more examples of our amazing results, as well as a breakdown of results by subject, go to our website [www.farnborough.ac.uk](http://www.farnborough.ac.uk)**







96% of students  
said that excellent  
support was  
available for health  
and welfare issues

**"I feel supported at College  
because everyone is really nice  
and there are plenty of people to  
speak to if you need any help."**

• • • • •

**Rebecca Boaden**

**Former School:** Court Moor School

**Studying:** business, geography,  
mathematics

# SUPPORT FOR YOU

**At Farnborough, every student matters: we take supporting you very seriously, both in and out of the classroom.**

## FROM SCHOOL TO COLLEGE

The transition from school to college can be daunting, but don't worry! There are lots of opportunities for new students to familiarise themselves with life at Farnborough. This includes our Getting Ready and Induction events where you can meet other new students and take part in activities that will help you prepare for college. Even during your first term here, there are lots of events and in-class activities to make the step from school to college as easy as possible.

## PERSONAL TUTORS

Our team of Personal Tutors are carefully selected to ensure that they are the right people to guide and support you at every step of your journey through college. Weekly tutorials will cover everything from investigating your future career options and HE applications, to developing vital life skills and looking after your health and wellbeing. Simply put, your Tutor is your rock during your time at Farnborough, listening, challenging and supporting you to achieve your very best.

Research shows that using professional Personal Tutors to provide support is the most effective model in terms of enabling students to achieve their best.

## HEALTH AND WELLBEING

We understand how important it is that our students have access to support for their physical and mental health. The College has nurses who can help with health issues, and our Health and Wellbeing Coordinator can give advice and guidance on medical, emotional and welfare needs.

We have a dedicated Wellbeing Centre where students can access counselling and coaching to support their mental and emotional health.

There are also a number of staff across the College who are specifically trained to support students with managing their mental health.

## CHARACTER VALUES

These are such important years in your development, often defining who you become as an adult. The College strives to support you to explore your identity, define your values, make sound moral decisions and act with integrity and kindness. Your overall programme of study, which includes Tutorial sessions and enrichment activities, are the perfect opportunity to get involved and think critically, yet with compassion, and embrace a diverse, yet shared, experience of the ever changing world.



# SUPPORT FOR YOU

## STUDY SUPPORT

Our dedicated Study Support team is committed to responding flexibly and effectively to students with special educational needs and EHCPs. We will work with you to identify individual learning needs and arrange appropriate support. We offer one to one support, small group support sessions and Learning Mentors, as well as specialist teacher and ELSA support. The department also has a sensory room, individual workstations and smaller classrooms where you can complete your work.

We understand that coming to college can be overwhelming for many students. The department hosts their own familiarisation sessions and arranges support meetings ahead of the College-wide induction events.

Throughout your time here, we will work closely with you, your Personal Tutor and teachers to ensure that you have all the tools to achieve your very best.

## FINANCIAL ASSISTANCE

The College always seeks to prioritise financial assistance for eligible students as soon as they enrol at Farnborough. You may be entitled to receive financial support for transport, meals, and learning costs. The College may also be able to help with the purchase of textbooks, calculators and art resources. Detailed information about financial assistance can be found on our website, or you can contact our Health and Wellbeing Coordinator via email on [bursary\\_and\\_free\\_meals@farnborough.ac.uk](mailto:bursary_and_free_meals@farnborough.ac.uk).

## THE INSPIRE PROGRAMME

Students who were eligible for additional financial support at school are invited to participate in our exciting Inspire programme. This programme aims to enhance important skills across a range of areas, including leadership, networking and cultural awareness. The National Citizenship Service will help you develop skills of independent living, money management and cooking. We will also connect you with passionate people who work in interesting businesses and universities, and they will help prepare you for the world of work and study by making you aware of the many opportunities which exist.

## COUNSELLING

During your time at college, you may find that you need some additional support. We have a dedicated Wellbeing Centre here at the College where students can self refer for counselling or coaching. This support for your emotional and mental health is free and confidential. You can find detailed information about these services, including mental health support, on the bespoke counselling website.

The College has been accredited with the AcSEED award which recognises those who adopt best practices to support the emotional wellbeing of students. We are proud to be one of very few sixth form colleges to have achieved this award.

**"I believe that the College is a place where there is always support for the student. I also visit Study Support often, where teachers are on hand to help me complete tasks that I have difficulties with."**

.....

**Andrei Namistuic**

**Former School:** Attended school in Ukraine

**Studying:** maths, BTEC business, BTEC information technology, GCSE English language





# CAREERS ADVICE AND GUIDANCE

**The landscape of training, employment, apprenticeships, and higher education has never been more exciting, with a wealth of opportunities to explore.**

The College is committed to ensuring that every student is aware of their options regardless of any preconceptions. Our students leave Farnborough fully equipped to make competitive applications that reflect their hard work and effort. We want you to be ambitious and progress from the College confident that you will achieve brilliant things!

## OUTSTANDING ADVICE

The Prospect Trust Careers Services team are here to help you make informed choices about your future. They hold the national "Quality in Careers Standard" Award, which recognises their commitment to provide students with impartial, independent careers, education, information, advice and guidance. The College fulfils all the Gatsby Benchmarks, a framework that defines what makes the best careers provision in schools and colleges.

## CAREERS INFORMATION AND GUIDANCE

All students are encouraged to book a 1:1 appointment with one of our professional careers advisers to explore the opportunities available to them.

We also hold two major careers events at the College each year: the Training, Employment and Apprenticeship Fair and Moving On Day. These offer opportunities for students to speak directly to hundreds of universities, employers, training and apprenticeship providers and global businesses.

Throughout the year, expert speakers from academia and industry are also invited into college to share information about the different progression pathways in their field.

## THE PROSPECTS DIPLOMA

It is clear that employability skills are an essential part of the toolkit you will need for whatever you choose to do in the future. At Farnborough, all students complete the Prospects Diploma over two years which helps them to collate and evidence their own workplace experience and skills. Students build a 'professional profile' which they can use to put together a CV and take with them when they leave college.

The Diploma, which is compulsory, forms an essential part of the Tutorial programme and was designed in collaboration with local employers, training providers and HE institutions to ensure that it meets the needs of future employers and education establishments.

## WORK EXPERIENCE AND ESSENTIAL WORKPLACE SKILLS

Whether you carry on in education or enter the world of work, it is highly likely that you will be asked about your essential workplace skills – skills such as resilience, effective communication and problem solving. Our Prospects Trust Careers Service Work Experience team has links to local, national and international employers across a range of sectors, and can help you identify relevant placement and volunteering possibilities using the Grofar platform. **All students are required to participate in a week's work experience placement** whilst at the College – having this experience really will give you the edge, and is a key component of The Prospects Diploma.



**"The careers meetings are great, the staff are kind and helpful, and can also help find work experience placements to help you start moving into your chosen industry."**

• • • • •

**Ella Williams**

**Former School:** All Hallows Catholic School

**Studying:** graphics, film studies, drama & theatre studies

**92% of recent leavers felt in a good position to take the next step after college.**

**93% of recent leavers said there was a wide range of career/ HE support and activities available to them.**





**"I think the College does a great job of ensuring that students are made aware of what their options are after college, with frequent emails and Tutorial sessions on careers it's hard to not know what my options are!"**

• • • • •

**Imi Tiwari**

**Former School:** Cove School

**Studying:** economics, mathematics, physics, further mathematics

# 'ASPIRE' GROUP

## PREPARING FOR OXBRIDGE AND COMPETITIVE COURSE APPLICATIONS

For those students with ambitions to study at the most competitive universities, we offer many opportunities to help you reach your full potential. We provide dedicated information and resources which encourage you to take action, break barriers and achieve your goals!

All students with a strong GCSE profile will become a member of the 'Aspire' programme when they enrol at the College. Students will have regular access to information about opportunities they can take part in – these range from wider reading to webinars and live events. These activities will cover the entire academic spectrum and students will be encouraged to embrace them in order to develop their wider skills and mental agility.

### **In addition the following support is available:**

- An expert Personal Tutor to support you through the UCAS process
- Preparation for applications and admissions tests
- Staff who specialise in specific subject applications
- Personal statement workshops and feedback
- 'Introduction to Oxbridge' talk from Admissions Tutors
- A programme of talks in the Summer term focused on Oxbridge applications
- Several talks supporting those intending to apply for for medicine, veterinary medicine or dentistry
- Open Day visits, online activities and 'UCAS Discovery' event
- Interview guidance sessions and mock interviews

Our success speaks for itself: nearly a quarter of our students who applied to Oxford or Cambridge universities in 2022 were made offers. The College is also amongst the top 10 state schools in the country to receive the most Oxbridge college offers.

If you aspire to attend the world's very best universities, you can do no better than to study at The Sixth Form College Farnborough.



# OUR FACILITIES

We have a wide range of study and social spaces here at the College designed to enhance your learning experience during your time here.

## OUR FACILITIES INCLUDE:

- An all weather floodlit hockey pitch, alongside football, cricket and rugby pitches
- Two large sports halls
- A modern gym with the latest equipment
- An industry-standard recording studio
- A state of the art lecture theatre
- A well stocked library and two large computer suites
- Three eateries offering a wide range of food options daily – these also include a Starbucks and Costa Coffee on site
- Several areas for socialising and group and individual study, including 'The Greenhouse' and 'The Courtyard'
- A student car park

**Fantastic subject specific facilities which use the very latest technology and software, and offer an array of equipment and resources to students including:**

- Music suites offering the latest technology including; iMac computers, MacBook Pro laptops, mixing suites, performance and rehearsal spaces and 4 grand pianos, including a Bosendorfer
- A media IT and edit suite with industry standard software, as well as radio, film and TV studios
- Science labs that offer a split space between learning and carrying out practical tasks
- Graphic design studios offering the latest iMac technology
- Fine art, fashion and textiles studios
- Photography dark room
- An all purpose theatre and rehearsal spaces

95% of students said that the College facilities and environment are outstanding.

**"The College has a café, restaurant and multiple other facilities that I use for study periods and lunch that are great places to work with my friends."**

• • • • •

**Koye Badiru**

**Former school:** The Abbey School

**Studying:** computer science, economics, mathematics







**“Since this college has such a big community, there is always room for people with all interests. I feel that the College constantly gives me opportunities to get involved in events and societies that can help me express myself through my interests.”**

.....

**Tess Tarttelin**

**Former School:** The Holt School

**Studying:** fine art, photography, English literature and language

# OUTSIDE THE CLASSROOM

**At Farnborough we use the term enrichment to mean all of the experiences that you have at college outside of the classroom.**

Experience tells us that taking up an enrichment or joining a society will really help you to stand out from the crowd – it’s not just about what subjects you study!

You can choose enrichment across a range of subjects and activities:

## SPORT

Here at the College, we pride ourselves in providing high quality sports enrichment which gives students the opportunity to take part in competitive sports. Students compete in a wide range of sports within a number of regional and national cup competitions: including football, rugby, badminton and netball. Training is added to a student’s timetable.

## PERFORMING ARTS AND DRAMA

Our performing arts and drama enrichment offers a number of exciting opportunities which are open to all students:

- Dance Company
- Flexi-Crew
- Musical Theatre Group
- Prospect Theatre Company
- LAMDA Awards (for second year students)

## DUKE OF EDINBURGH AWARD

The Duke of Edinburgh’s Award is a varied programme of exciting activities that can be taken by anyone aged 14 to 24 regardless of ability. Students can participate in the Silver and Gold Awards during their time at college.

## MUSIC

Music enrichment options cover a wide range of musical styles and include a Big Band, Chamber Orchestra and Pit Band. For the vocalists we offer a Chamber Choir, Contemporary Voices and Close Harmony Groups.

Students regularly perform in local venues such as schools and hospitals, and lead masterclasses, inspiring the next generation of musicians.

## THE CREATIVE HUB

For those who have a passion for the creative arts, there are numerous opportunities to enhance your skills, be inspired and prepare for a successful career in this industry. Across the creative disciplines, students work on project briefs provided by local clients to gain real life experience of working in this competitive sector.

More information about enrichment can be found on the website in the ‘College Life’ section.



# GET INVOLVED

## CLUBS AND SOCIETIES

Joining a club or society is a great way to meet people with similar interests to you. The majority of clubs and societies are run by students and take place during lunchtime. Below are just some of the clubs and societies available... and if we don't offer something that you are interested in joining, you can start your own!

- Gender & Sexuality Alliance
- Japanese Society
- Debating Society
- Feminist Society
- Robotics Society
- Christian Union
- Knitting and Crochet Society
- Islamic Society

## STUDENT UNION

Each year a Student Union is chosen to represent the views of our student body, this ensures that students have an active voice in how the College is run.

As well as organising events, such as Freshers' Week and RAG Week, the Union's President and Vice President sit on the College's Academy Quality Council which works closely with the Senior Leadership Team to shape the future of the College.

Details about applying for the Student Union are shared with students during their first year.

## VOLUNTEERING

All students are actively encouraged to get involved in volunteering which helps to develop vital work skills such as confidence, problem solving and communication.

It can be particularly beneficial for those wanting to study competitive subjects, such as medicine, dentistry and veterinary medicine or those who want to make applications to Oxbridge.

We have a volunteering coordinator who can give advice and offer information about all of the volunteering opportunities we have available.

### Opportunities vary from:

- Local schools and colleges
- Community groups
- Health centres, hospitals and nursing homes
- Gardens, parks and nature reserves
- Charities
- Town and borough councils

... and many more!





# YOUR STEP BY STEP GUIDE TO JOINING US



**“When I first joined the College I was nervous but I settled in quickly as everyone is very kind and willing to help.”**

**David-John Olatunde**

**Former School:** Fernhill School

**Studying:** biology, chemistry, mathematics, further mathematics

**Students and parents/guardians will be given more specific information about all of these events nearer the time.**





# FAQs

## Q DO YOU HAVE LARGE CLASS SIZES?

Our classes hold on average 20 students, ideal for study at this level.

## Q IS THE COLLEGE TOO BIG FOR ME?

It's true that this is a big college. However, you will be part of a small tutorial group and will quickly get to know other students studying the same subjects as you – remember all of you will be new to the College. With a big college, you benefit from a greater range of subjects and subject combinations, more facilities and teachers who specialise in 16 to 19 education.

## Q WILL I KNOW ANYBODY?

One of the many advantages of joining a large college is that there are numerous opportunities to make new friends. Enrichment activities and clubs and societies are also a great place to meet people with the same interests as you!

## Q IS FARNBOROUGH ONLY FOR 'ACADEMIC' STUDENTS?

We offer a wide range of courses, including vocational subjects. These are assessed through coursework, supervised assessment and exams and are valued for further study, HE, apprenticeships and employment!

## Q HOW WILL I MANAGE MY WORKLOAD?

As part of your timetable, you will be assigned Study Periods which we encourage you to use to complete your work. Our Learning Resource Centre has areas across the College site where students can study independently or as a group, and there are also a number of social spaces that students can use to work.

## Q HOW DOES THE COLLEGE COMMUNICATE WITH PARENTS/GUARDIANS?

We predominantly communicate with parents/guardians via email. We also use an online system called the 'Parent Portal' which provides access to important information, including a student's timetable, exam information and academic reviews.

## Q DO YOU INTERVIEW APPLICANTS?

Yes – our Personal Tutor team interview all applicants to ensure that the College is the right fit for them! The interview is an opportunity for us to get to know you and for you to decide if Farnborough is the right next step for you.

## Q HOW DO I APPLY?

You can apply online – the online applications process opens after our October Open Days.

## Q WHAT DO I DO IF I DON'T ACHIEVE THE GCSE RESULTS I WANTED?

Please don't worry – our Personal Tutors, Careers and Admissions Team will be able to give you advice and guidance on what to do if you do not achieve the required GCSE results.

## Q HOW MANY SUBJECTS CAN I STUDY AT THE COLLEGE?

The majority of our students study three level 3 courses in any combination over two years. You can choose to add A level further maths as a fourth subject – you can find more information about this on our 'Choosing Your Courses' pages.

**"I feel able to express myself at college, meeting like minded people in my classes has enabled me to make new mates and discover new hobbies."**

.....

**Nick Hudson**

**Former school:** Collingwood College

**Studying:** business, computer science, mathematics







**Archita Sarvaiya** (Formerly of The Wavell School)  
Subjects: biology, chemistry, psychology

#IloveFarnborough6th for the clubs and enrichment provided by the College. They help me to broaden my interests and skills outside of my academic abilities.



**Elizabeth Ross** (Formerly of Edgbarrow School)  
Subjects: biology, psychology, health and social care

#IloveFarnborough6th because it offers a unique learning environment and a chance to make new friends.



**Hugh Holden** (Formerly of Weydon School)  
Subjects: English literature, politics, history

#IloveFarnborough6th because it offers a unique learning environment and a chance to make new friends.



**Rheya Mogg** (Formerly of The Wavell School)  
Subjects: graphics, English language and literature, drama and theatre studies

#IloveFarnborough6th as there are many opportunities to pursue your interests, whether you are more creative or more academic.



**Farnborough 6th**  
@Farnborough6th



What do you love about the College?  
#IloveFarnborough6th

10:45 AM - 22 July 17:01

10 Retweets and 15 comments 12 likes



15



10



12



**Archie Smith** (Formerly of The Wavell School)  
Subjects: mathematics, PE, physics

#IloveFarnborough6th because you're given the freedom you need as a 16/17 year old while still getting the specialist academic help required for the courses.



**Shelly Chhantyal** (Formerly of Kings International College)  
Subjects: biology, chemistry, psychology

#IloveFarnborough6th because of the area, greenery and cleanliness. It is an amazing place to go to College and it feels like home.



**Gabi Urbonaite** (Formerly of Alderwood School)  
Subjects: English literature, politics, history

#IloveFarnborough6th as it opens up new opportunities for your future.



**Aly Khodeir** (Formerly of Sandhurst School)  
Subjects: politics, history, law

#IloveFarnborough6th because of the amazing teaching staff who ensure you have a great time learning.

# FIND US ONLINE

Visit our website for more information about the College, [www.farnborough.ac.uk](http://www.farnborough.ac.uk).

We use social media to share important messages with our students and celebrate their fantastic achievements, so make sure that you follow us!



**@Farnborough6th**



**@farnborough6th**



**FarnboroughSixth**

And remember to

**#joinf6th2024**





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